

HOMEPAGE **CHARACTERISTICS OF GIFTED CHILDREN WITH LEARNING DISABILITY**
(GLD or Twice Exceptional)
Dr Linda K Silverman

- Excellent long-term memory, but poor short term memory
- Speaking vocabulary more sophisticated than written vocabulary
- Excels in reading comprehension, but struggles with decoding words
- Excels in mathematical reasoning, but does poorly at computation
- Shows advanced verbals skills in discussions, but struggles with written work
- Grasps abstract concepts, but struggles with easy, sequential material
- Thrives on complexity, but has difficulty with rote memorization
- Is highly creative, inventive, imaginative, but often inattentive in class
- Reasons well, but emotions can overpower reasoning
- Keen visual skills, poor auditory memory
- May have acute hearing, but poor listening skills
- Has very interesting ideas, but weak in language mechanics (grammar, punctuation, etc)
- Extremely curious; asks many questions, but unable to learn unless interested
- Has a high degree of energy
- Perceptive and insightful, but often very disorganised
- Performs poorly on timed tests
- Arrives at correct solutions intuitively, but can't explain how they were reached
- Finds clever ways to avoid weak areas

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