

NDIS Service Description: Educational Therapy Support by Registered Teacher

Support Item: 15_056_0128_1_3

Support Category: Capacity Building – Improved Daily Living

Hourly Rate: \$193.99 (as per NDIS 2025–26 PAPL)

Overview

This service is delivered by a qualified and registered teacher with experience supporting children and adolescents with neurodevelopmental, learning, and mental health challenges. The focus is on building functional learning and self-regulation skills that directly impact the participant's independence and daily life.

Service Goals

- To support functional literacy and numeracy skills using evidence-based teaching methods (e.g., structured synthetic phonics, multisensory maths).
- To improve executive functioning skills, such as attention, working memory, task initiation, and organisation.
- To support self-regulation and emotional literacy through embedded social-emotional learning.
- To enhance confidence and independence in learning, especially for participants with diagnoses such as ADHD, autism, dyslexia, and anxiety.
- To collaborate with families, schools, and allied health teams for a consistent, wraparound approach.
- Key Service Components
- Individualised educational assessments to identify learning barriers.
- Development of tailored intervention programs with measurable learning goals.
- One-on-one or small group therapeutic sessions targeting skill development.
- Liaison with schools to support inclusive learning environments and curriculum access.
- Parent coaching and training to support learning strategies at home.

Expected Outcomes

- Increased confidence in learning and problem-solving
- Improved classroom participation and academic engagement
- Strengthened foundation skills for independent living
- Better emotional regulation during learning tasks

Delivery Mode

- In-person or telehealth sessions (as negotiated)
- Typically weekly or fortnightly, with flexible session length (60–90 minutes)
- Progress monitoring and review provided at regular intervals
- Registered Teacher (VIT/NESA/QCT, etc.)
- Training in structured literacy/maths approaches (e.g., Orton-Gillingham, Multisensory Learning)
- Experience supporting students with disability under NCCD and NDIS frameworks