

Executive Functions Checklist

The checklist below will help you start to think about if executive function may be an area of weakness for your child. It does not diagnose or even pinpoint a specific problem, but it can be helpful as a way to capture your observations and concerns and to start a conversation with your child's school personnel or other professionals.

Thinking about the last six months, my child...

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| Has difficulty with paying attention | <input type="checkbox"/> |
| Is easily distracted | <input type="checkbox"/> |
| Requires many reminders to stay on task | <input type="checkbox"/> |
| Finds it difficult to set goals | <input type="checkbox"/> |
| Seems to struggle with making decisions | <input type="checkbox"/> |
| Has trouble identifying where to start on assignments | <input type="checkbox"/> |
| Focuses on either details or the big picture at the expense of the other | <input type="checkbox"/> |
| Has difficulty getting started on tasks, often seems to procrastinate | <input type="checkbox"/> |
| Struggles to comprehend how much time a project will take to complete | <input type="checkbox"/> |
| Takes longer than peers to complete homework and other tasks | <input type="checkbox"/> |
| Needs numerous prompts from adults to stay on-task | <input type="checkbox"/> |
| Loses track of time or assignment due dates | <input type="checkbox"/> |
| Forgets to turn in completed work | <input type="checkbox"/> |
| Struggles with keeping track of needed materials; often leaves materials at home or school | <input type="checkbox"/> |
| Finds checking his/her work very difficult (and may not do it at all) | <input type="checkbox"/> |
| Has trouble following multiple-step directions | <input type="checkbox"/> |
| Forgets what he/she is saying or doing in the middle of a task | <input type="checkbox"/> |
| Forgets the details of reading while reading or soon after finishing | <input type="checkbox"/> |
| Gets frustrated with changes in schedule or usual routines | <input type="checkbox"/> |

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| Has difficulty shifting from one activity to another (especially when the rules/task demands change) | <input type="checkbox"/> |
| Struggles with shifting between information that is literal vs. figurative, past vs. present, etc. | <input type="checkbox"/> |
| “Gets stuck” on parts of tasks and can’t move forward | <input type="checkbox"/> |
| Seems to have difficulty controlling impulses—will say or do things without thinking about them first | <input type="checkbox"/> |
| Is easily frustrated | <input type="checkbox"/> |
| Often talks out of turn and/or interrupts others’ conversations | <input type="checkbox"/> |

Source: <http://www.ncl.org/types-learning-disabilities/executive-function-disorders/executive-dysfunction-checklist>